

STANDARD: **6.3 Active Citizenship in the 21st Century** All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.

<u>Content Statement</u>	<u>Strand</u>	<u>CPI</u>	<u>Cumulative Progress Indicator</u>	
<p>Active citizens in the 21st century:</p> <ul style="list-style-type: none"> Recognize the causes and effects of prejudice on individuals, groups, and society. Recognize the value of cultural diversity, as well as the potential for misunderstanding. Critically analyze media to assess different viewpoints and detect bias, opinion, and stereotypes. Listens open-mindedly to views contrary to their own. Collaboratively develop and practice strategies for managing and resolving conflict. Demonstrate understanding of democratic values and processes. Recognize that the actions or inactions of individuals, groups, and nations can have intended and unintended consequences. Challenge unfair viewpoints and behavior by taking action. Make informed and reasoned decisions. <p>Accept decisions that are made for the common good.</p>	<p>A. Civics, Government, and Human Rights</p>	6.3.8.A.1	Deliberate on a public issue affecting an upcoming election, consider opposing arguments, and develop a reasoned conclusion.	
		6.3.8.A.2	Participate in a real or simulated hearing to develop a legislative proposal that addresses a public issue, and share it with an appropriate legislative body (e.g., school board, municipal or county government, state legislature).	
		6.3.8.A.3	Collaborate with international students to deliberate about and address issues of gender equality, child mortality, or education.	
		<p>B. Geography, People, and the Environment</p>	6.3.8.B.1	Evaluate alternative land use proposals and make recommendations to the appropriate governmental agency regarding the best course of action.
		<p>C. Economics, Innovation, and Technology</p>	6.3.8.C.1	Examine the perspectives of multiple stakeholders involved in the local budget process (e.g., obtaining information, discussing priorities).
		<p>D. History, Culture, and Perspectives</p>	6.3.8.D.1	Engage in simulated democratic processes (e.g., legislative hearings, judicial proceedings, elections) to understand how conflicting points of view are addressed in a democratic society.